

Obstacles to the implementation of internationalisation of the curriculum, as perceived by academic staff

1. Vision, leadership, policy and strategy

- 1A. Lack of vision at institutional, faculty and/or programme level
- 1B. Management does not show leadership
- 1C. Lack of policy for internationalisation of the curriculum
- 1D. Confusion about the concept of internationalisation of the curriculum

2. Management

- 2A. Lack of support for the internationalisation process
- 2B. Unclear decision to implement internationalisation of the curriculum

3. Facilities

- 3A. Lack of time to implement internationalisation of the curriculum
- 3B. Lack of financial resources to implement internationalisation of the curriculum

4. Teaching staff

- 4A. Lack of engagement in internationalisation of the curriculum
- 4B. Lack of English language proficiency
- 4C. Lack of methodology for teaching in a second language
- 4D. Lack of knowledge and skills to implement an international dimension

5. Communication and networking

- 5A. Lack of communication with others engaged in the same process
- 5B. Uncertainty about how to find partners abroad

6. Support

- 6A. Lack of support from the International Office
- 6B. Uncertainty where to get advice on methodological and educational issues

7. Students

- 7A. Lack of motivation of students
- 7B. Lack of language proficiency

8. Quality assurance

- 8A. Unclear how international/intercultural competences are assessed
- 8B. Lack of assessment tools